# P.A.C.E. Weekly Newsletter

Volume 12, Issue 7

Licking Valley Intermediate

October 2 – October 6



What's Happening?



# 3<sup>rd</sup> Grade Reading

The 3<sup>rd</sup> grade reading class began reading Because of Winn Dixie last week and focused on making predictions. We will continue reading the novel this week and focus on sequencing, character analysis, and point of view.

Reminder: Prizes for September Book It Reading Calendars will be awarded this week. New October calendars will be passed out as well. This is optional if students choose to participate.

## **Homework**

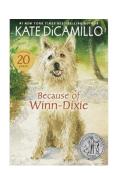
Monday- Read for 20

Tuesday- Read for 20

Wednesday- Read for 20

Thursday- Read for 20

Friday- Read for 20



# TEACHER'S CORNER

## **OAGC Virtual Family Day**

OAGC (Ohio Association for Gifted Children) is Ohio's advocate group for parents and teachers of gifted children in Ohio. Their Fall Conference is held each year in October. Each year, a Family Day is held to provide parents information to help their gifted children. This year it is being held virtually! A flyer and registration form was sent home. The 2023 Family Day is on Sunday, October 15, 2023. Registration is FREE this year! If you have questions, please don't hesitate to call or email me.



**Contact Information** 

Mrs. Carissa Smith
1510 Licking Valley Rd. NE
Newark, OH 43055
740-763-2031
smithc@lickingvalley.k12.oh.us

L.V. P.A.C.E. WEBSITE!

http://lvpace.weebly.com/

# STAR STUDENT

Our Star Student for this week is Amelia Richardson.

- When I grow up, I want to be a dog trainer.
- I am proud of myself because I'm in P.A.C.E.
- What I like most about school is reading.
- I am a star student because I behave.
- I am good at gymnastics.
- My favorite subject is reading.

Congratulations to Amelia!
Star Students are "Students Taking Awesome
Responsibility." Students are chosen for this honor based
on classroom behavior, attitude, and responsibility.







# There is a difference between NOT KNOWING INC.

-Sheila Tobias



K. Coners, 2015